

Universitat Oberta
de Catalunya

Com incrementar la visibilitat dels articles científics

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Mari Vàllez

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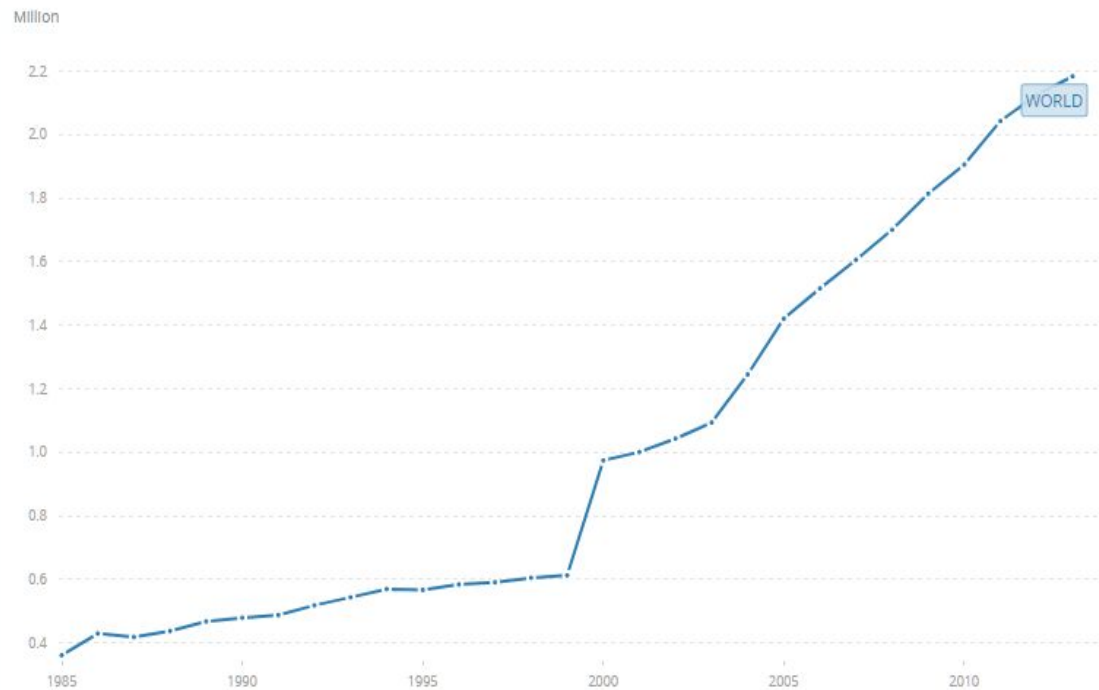
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25/05/2017

Scientific and technical journal articles

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Details



1960 - 2014

2.184.420
Articles / 2013

Font de les dades

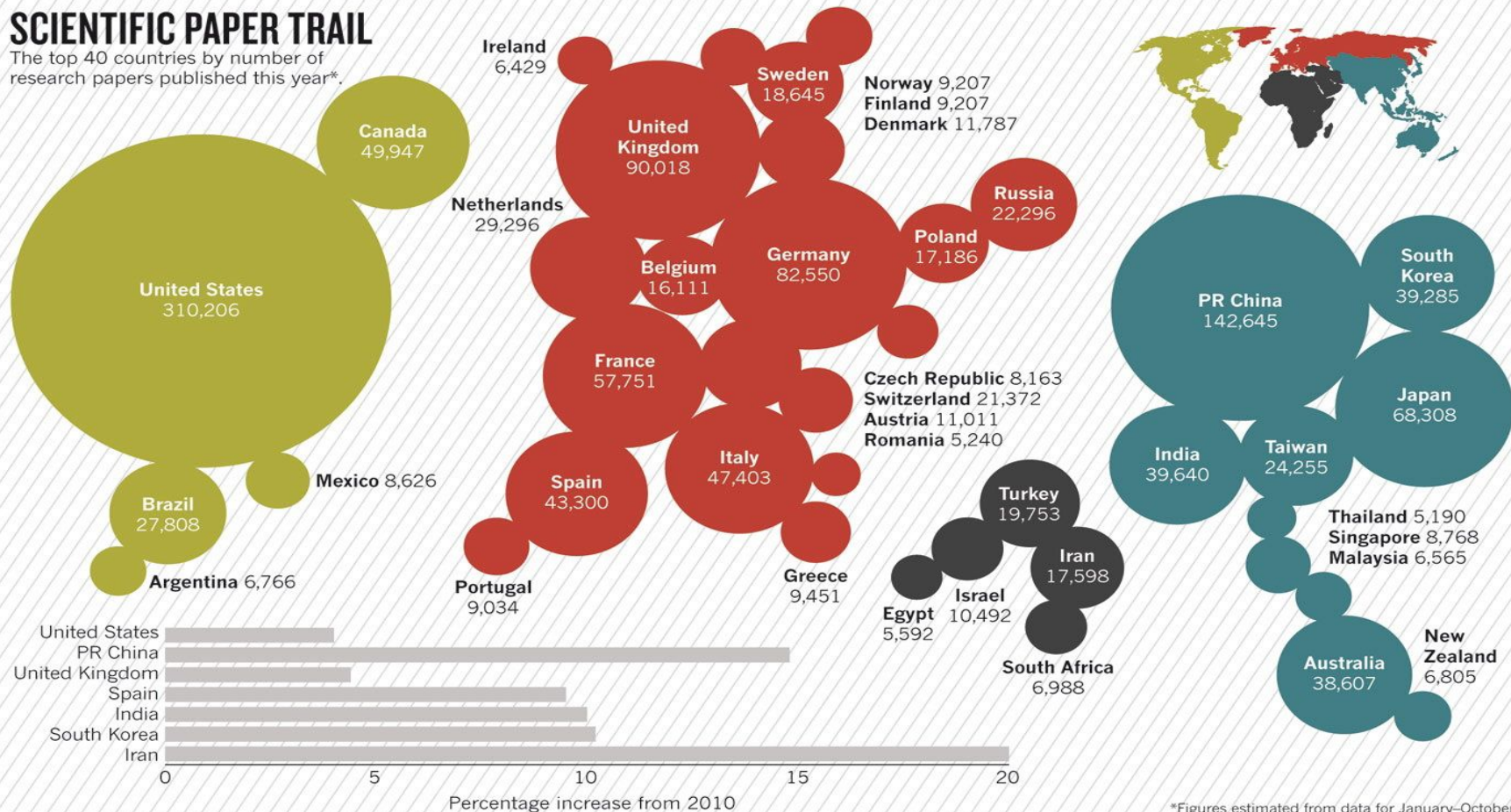
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SCIENTIFIC PAPER TRAIL

The top 40 countries by number of research papers published this year*.





El procés de recerca



Mostrar tècniques i recursos per a intentar:

- ✓ Obtenir el màxim de visibilitat possible de la nostra recerca (nivell d'article).
- ✓ Aconseguir descàrregues del nostre article.
- ✓ Aconseguir cites del nostre article.
- ✓ Minimitzar el temps invertit en la difusió.

- ✓ Publicar en Accés Obert.
- ✓ Publicar a revistes científiques amb alt impacte.
- ✓ Crear i gestionar la identitat digital.
- ✓ Optimitzar l'article científic en base als principis del posicionament web.
- ✓ Difondre la recerca realitzada.
- ✓ Conèixer la nostra audiència.

Visibilitat de l'article científic

**Revista científica
i
Identitat digital**

Preparació de l'article

Difusió

Mètriques

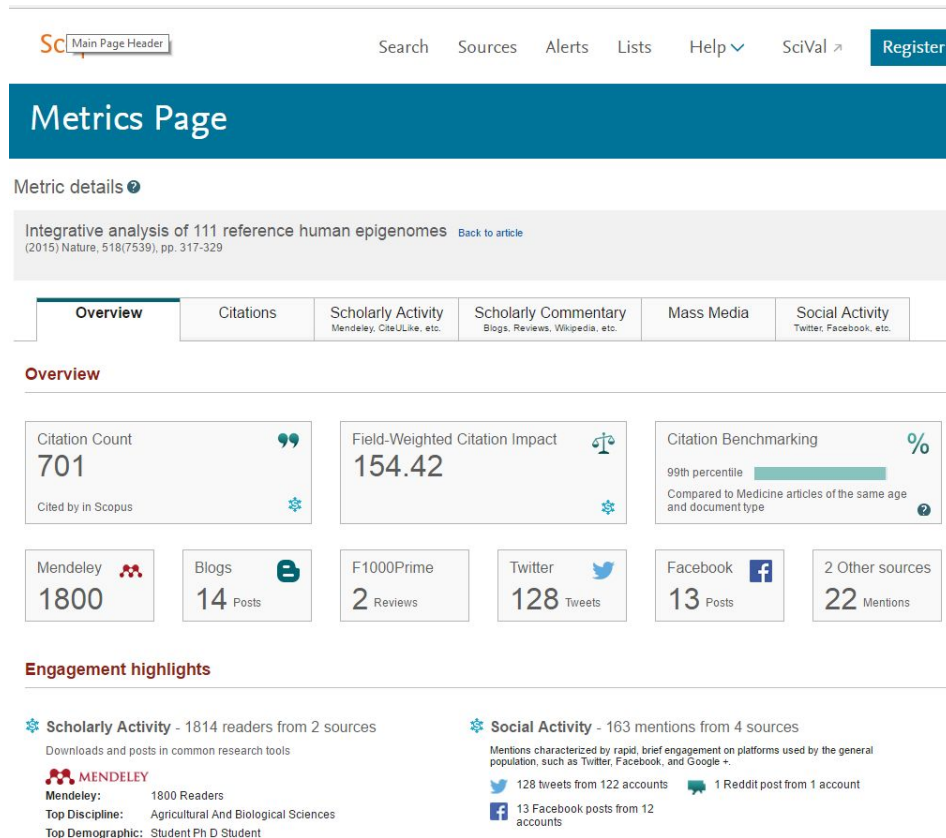
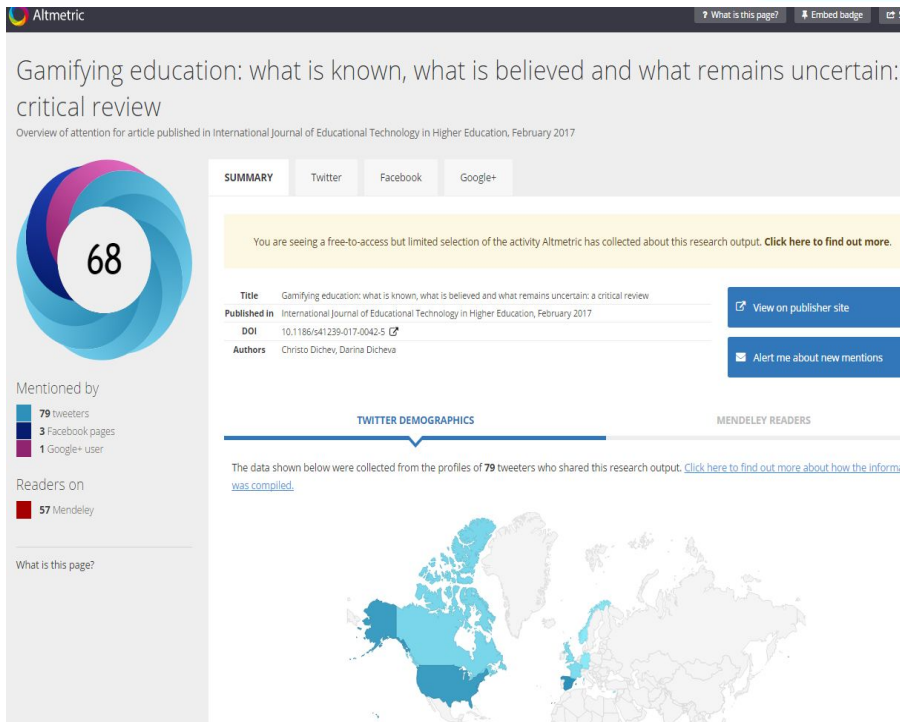
Search Engine Optimization

“Procesos y conjuntos de acciones mediante las que se intenta que un contenido académico sea muy visible, particularmente aspirando que alcance buenas posiciones en redes sociales académicas y, especialmente en bases de datos y en buscadores especializados en el mundo académico.”



Scopus





Altres tendències:

- ✓ Declaració de San Francisco d'Avaluació de la Recerca
- ✓ El Manifest de Leiden
- ✓ The Research Excellence Framework - Mètodes d'Avaluació
- ✓ 2017 pilot to measure the impact of university research

Visibilitat de l'article científic

Rànquing de
la revista

Accés obert

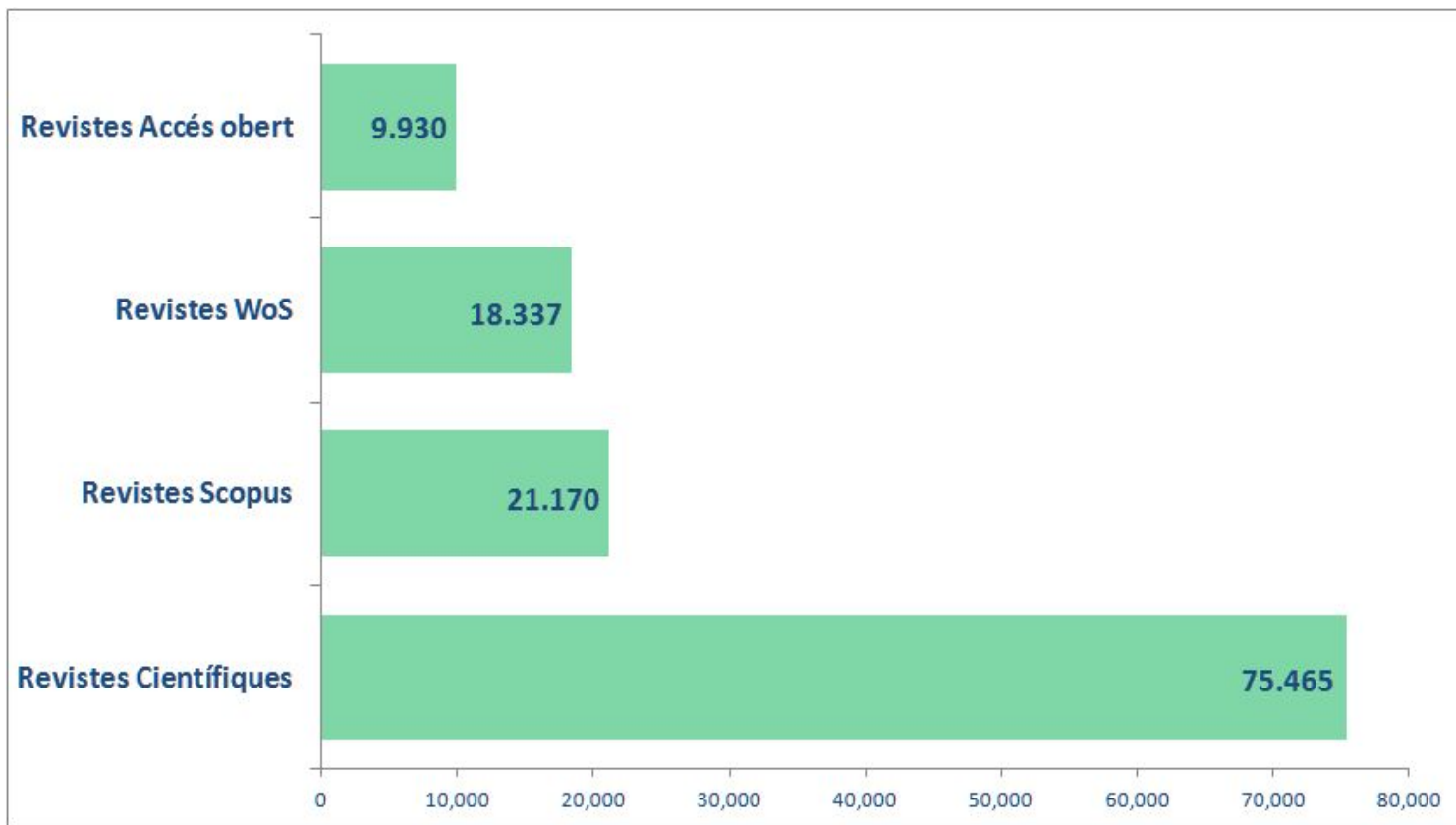
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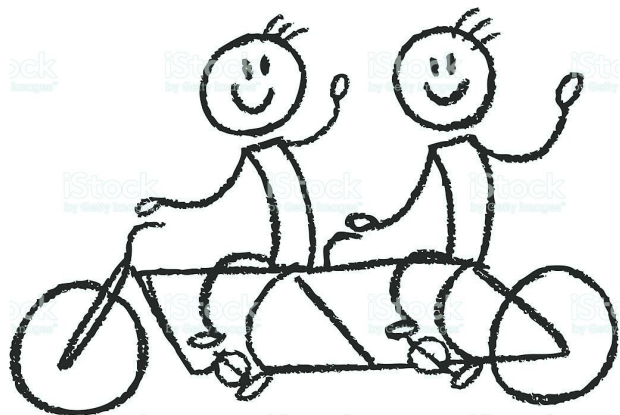
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Revistes científiques



Ulrichs: Revistes
acadèmiques actives amb
peer-reviewed.

Febrer 2017



- ✓ **Sage:** Promote your Article
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- ✓ **Wiley:** Journal Author Promotion
- ✓ **Elsevier:** Sharing and promoting your article
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- ✓ **Springer:** Journal authors / After publication

Publicar en Accés Obert augmenta la visibilitat dels articles?

- ✓ Niyazov Y, Vogel C, Price R, Lund B, Judd D, Akil A, et al. (2016) Open Access Meets Discoverability: Citations to Articles Posted to Academia.edu. PLoS ONE 11(2). <https://doi.org/10.1371/journal.pone.0148257>
- ✓ Gaule P, Maystre N. Getting cited: does open access help? Research Policy. 2011;40(10):1332–1338. <https://doi.org/10.1016/j.respol.2011.05.025>
- ✓ Harnad, S., & Brody, T. (2004). Comparing the impact of open access (OA) vs. non-OA articles in the same journals. D-lib Magazine, 10(6). <http://eprints.soton.ac.uk/id/eprint/260207>

Opcions per publicar en Accés Obert:

- ✓ Revistes Accés Obert (via daurada)
- ✓ Pagar per a alliberar l'article d'una revista amb ©
- ✓ Autoarxiu de l'article (via verda)

**“És l'esforç conscient que fa l'investigador per ser
identificat i reconegut en un context digital”**

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1. Identificador únic d'autor (ORCID)

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Navarro

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 orcid.org/0000-0002-0311-1385

Also known as

Jordi Sánchez, Jordi Sánchez Navarro

Country

Spain

Other IDs

Scopus Author ID: 26658773200

ResearcherID: I-8092-2014

▼ Works (7)

'The fruits of my own labor': A case study on clashing models
of co-creativity in the new media landscape

International Journal of Cultural Studies

2014 | journal-article

DOI: 10.1177/1367877913503828

EID: 2-s2.0-84892454266

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84892454266&partnerID=MN...>

Source: Scopus to ORCID

 Preferred source

Messenger and social network sites as tools for sociability,
leisure and informal learning for Spanish young people

2013 | journal-article

DOI: 10.1177/0267323111432411

EID: 2-s2.0-84873901369

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84873901369&partnerID=MN...>


Source: Scopus to ORCID

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Internet como fuente de información para la vida cotidiana de
los jóvenes españoles

Angel A. Juan

ORCID ID

 orcid.org/0000-0003-1392-1776

1

Conectando a los investigadores con la investigación

Mari Vállez

ORCID ID
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Ver versión pública

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HERRAMIENTAS DE DESARROLLADOR

3.266.580 ORCID iDs y contando. Ver más...

2

Configuración de la cuenta

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Language display preferences	Editar
Notificaciones de bandeja de entrada ORCID	Editar
Contraseña	Editar
Preferencias de privacidad	Editar
Pregunta de seguridad	Editar
Cerrar cuenta	Desact
Remove duplicate record	Remov

Obras (25)

+ Agregar obras

Export works

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Ordenar

Buscar y enlazar

Enlace BibTeX

Enlazar manualmente

Modelo de gestión para la calidad científica de la UOC

2016-05 | conference-paper

URL: <https://openaccess.uoc.edu/webapps/o2/comment?action=markResource&resourc..>

Fuente: Mari Vállez

Fuente preferida

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Trusted organization	Fecha de aprobación	Tipo de acceso
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ResearcherID http://www.researcherid.com	2014-04-24	Leer elementos en su registro ORCID Leer su información biográfica



Julio Meneses

Seguir

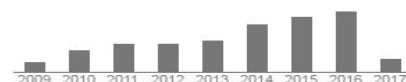
Internet Interdisciplinary Institute, Universitat Oberta de Catalunya
psychometrics, digital inequality, children and young people, computers and education, dropout

Dirección de correo verificada de uoc.edu - [Página principal](#)

Título	1-20	Citado por	Año
Short Web-based versions of the perceived stress (PSS) and Center for Epidemiological Studies-Depression (CESD) scales: a comparison to pencil and paper responses among Internet users	J Herrero, J Meneses Computers in Human Behavior 22 (5), 830-846	135	2006
La integración de Internet en la educación escolar española: Situación actual y perspectivas de futuro. Informe de investigación	C Sigalés, JM Mominó, J Meneses, A Badia Universitat Oberta de Catalunya	116 *	2008
La escuela en la sociedad red. Internet en la educación primaria y secundaria	JM Mominó, C Sigalés, J Meneses Ariel	112	2008
Analysing feedback processes in an online teaching and learning environment: an exploratory study	A Espasa, J Meneses Higher Education 59 (3), 277-292	96	2010
La integración de internet en la educación escolar española	C Sigalés, JM Mominó, J Meneses, A Badia Ariel	76	2009
Putting Digital Literacy in Practice: How Schools Contribute to Digital Inclusion in the Network Society	J Meneses, JM Mominó The Information Society 26 (3), 197-208	47	2010
TIC e innovación en la educación escolar española: Estado y perspectivas	C Sigalés Conde, JM Mominó, J Meneses Telos: Cuadernos de comunicación e innovación, 90-99	46 *	2009
Projecte Internet Catalunya (PIC). L'escola a la Societat Xarxa: Internet a l'Educació Primària i Secundària. Informe final de recerca	C Sigalés, JM Mominó, J Meneses http://www.uoc.edu/in3/pic/cat/escola_xarxa.html	45 *	2007

Google Académico

Índices de citas	Total	Desde 2012
Citas	979	702
Índice h	14	14
Índice i10	20	17



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La Web Imágenes Más...

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Añadir artículos

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Artículos 24
Citas 77

Mari Váñez

Las bibliotecas en un entorno Web 2.0 Libraries in a Web 2.0 environment
M Váñez, MC Marcos - Hipertext. net, 2009

Libraries in a Web 2.0 environment
M Váñez, MC Marcos - Hipertext. net, 2009

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2

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Semantic Web, Metadata, Information retrieval, Natural language processing, Digital libraries
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Título	Citado por	Año
<input checked="" type="checkbox"/> Las bibliotecas en un entorno Web 2.0 M Váñez, MC Marcos Hipertext. net	21	2009
<input checked="" type="checkbox"/> [Natural language processing in textual information retrieval and related topics] M Váñez, R Pedraza-Jimenez Hipertext. net 5	21	2007
<input checked="" type="checkbox"/> El Procesamiento del Lenguaje Natural en la Recuperación de Información Textual y áreas afines M Váñez, R Pedraza Hipertext. net	15	2007

Índices de citas

	Total	Desde 2012
Citas	77	53
Índice h	5	4
Índice i10	3	3

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3

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Citas 77

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El Procesamiento del Lenguaje Natural en la Recuperación de Información Textual y áreas afines
M Váñez, R Pedraza - Hipertext. net, 2007

Libraries in a Web 2.0 environment
M Váñez, MC Marcos - Hipertext. net, 2009

Procedimientos para la extracción de palabras clave de páginas web basados en criterios de posicionamiento en buscadores/Procedures for extracting keywords from web pages...
M Váñez, C Rovira, L Codina, R Pedraza-Jimenez - Hipertext. net, 2010

A semi-automatic indexing system based on embedded information in HTML documents
M Váñez, R Pedraza-Jimenez, L Codina, S Blanco... - Library Hi Tech, 2015

Procedures for extracting keywords from web pages, based on search engine optimization
M Váñez, C Rovira, L Codina, R Pedraza-Jimenez - Hipertext. net, 2010

La Web semántica y las tecnologías del lenguaje humano
M Váñez - Web semántica y sistemas de información documental, 2009

Keyword Research: métodos y herramientas para identificar palabras clave
M Váñez - BiD: textos universitarios de bibliotecología i ..., 2011

Interactividad, buscabilidad y visibilidad en cibermedios: sistema de análisis y resultados
J Linares, L Codina, M Váñez, R Rodríguez Martínez - 2016

Analysis and evaluation of techniques for the extraction of classes in the ontology learning process
R Pedraza, M Váñez, L Codina, C Rovira - Lecture Notes in Computer Science. 2010, 6096: 468-..., 2010

Implementing a metasearch engine: MetaLib and SFX
M Váñez, B Benítez-Juan, M Leg - 2009

[Resumen](#) [\[Resum\]](#) [\[Abstract\]](#)
M Váñez, B Benítez, M Leg

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Minguillón, Julià

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ResearcherID: N-2386-2014

URL: <http://www.researcherid.com/rid/N-2386-2014>

Subject: Computer Science; Education & Educational Research; Information Science & Library Science; Mathematical Methods in Social Sciences

ORCID: <http://orcid.org/0000-0002-0080-846X>

My Institutions (more details)

Primary Institution: Universitat Oberta de Catalunya, UOC

Sub-org/Dept:

Role: Researcher (Academic)

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81 publication(s)

Page 1 of 4 [Go](#)

Sort by: Publication Year

1. Title: Rethinking Dropout in Online Higher Education: The Case of the Universitat Oberta de Catalunya

Author(s): Grau-Valladosera, Josep; Minguillón, Julia
Source: International Review of Research in Open and Distance Learning
Times Cited: 2

2. Title: Key factors in the transfer of information-related competences

Author(s): Ferran-Ferrer, Nuria; Minguillón, Julia; Perez-Morales, J.
Source: Journal of the American Society for Information Science
Times Cited: 4
DOI: 10.1002/asi.22817

3. Title: Changes of learning in mobile scenarios: Analysis and design

Author(s): Almira-Hill, M.; Minguillón, J.
Source: ICEIS 2012 - Proceedings of the 14th International Conference on Electronic Commerce
122 Published: 2012
Author-provided URL: [DOI](#)

4. Title: Preservation of learning objects in digital repositories

Author(s): Boté, J.; Minguillón, J.
Source: Revista de Universidad y Sociedad del Conocimiento
Author-provided URL: [DOI](#)

5. Title: Relationships between Users, Resources and Services

Author(s): Conesa, Jordi; Minguillón, Julia; Elena Rodríguez, E.
Source: Metadata and Semantics Research Volume: 343
Times Cited: 0

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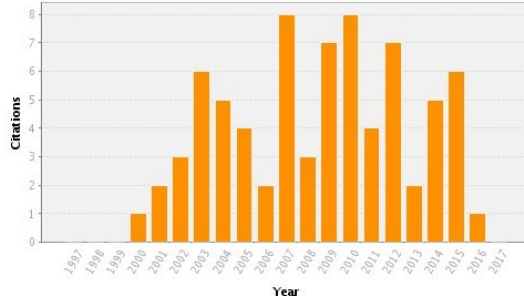
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My Publications: Citation Metrics

This graph shows the number of times the articles on the publication list have been cited in each of the last 20 years.

Note: Only articles from Web of Science Core Collection with citation data are included in the calculations. More information about these data.

Citation Distribution by year



Total Articles in Publication List: 81

Articles With Citation Data: 41

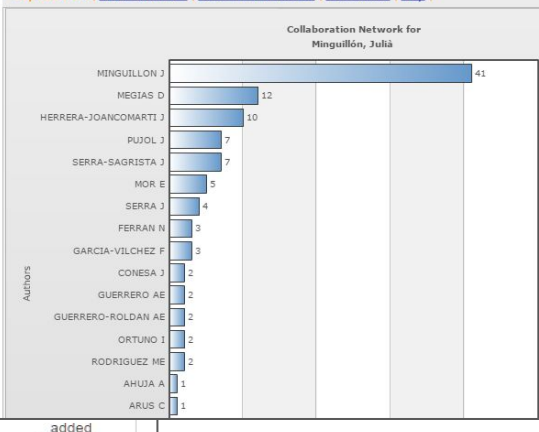
Sum of the Times Cited: 74

Average Citations per Article: 1.80

h-index: 4

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1

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Other Names: Mari Váñez; Mari Vallez Letrado
E-mail: mari.vallez@gmail.com
URL: http://www.researcherid.com/rid/M-9277-2014
Subject: Communication; Information Science & Library Science
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Author details

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Megías, David

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Author ID: 6603264598

 <http://orcid.org/0000-0002-0507-7731>



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Efficient self-synchronised blind audio watermarking system based on time domain and FFT amplitude modification	Megías, D., Serra-Ruiz, J., Fallahpour, M.	2010	Signal Processing	42
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Reversible and high-capacity data hiding in medical images	Fallahpour, M., Megías, D., Ghanbari, M.	2011	IET Image Processing	35
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Author History

Publication range: 1997 - Present

References: 893

Source history:

International Journal of Remote Sensing [View documents](#)

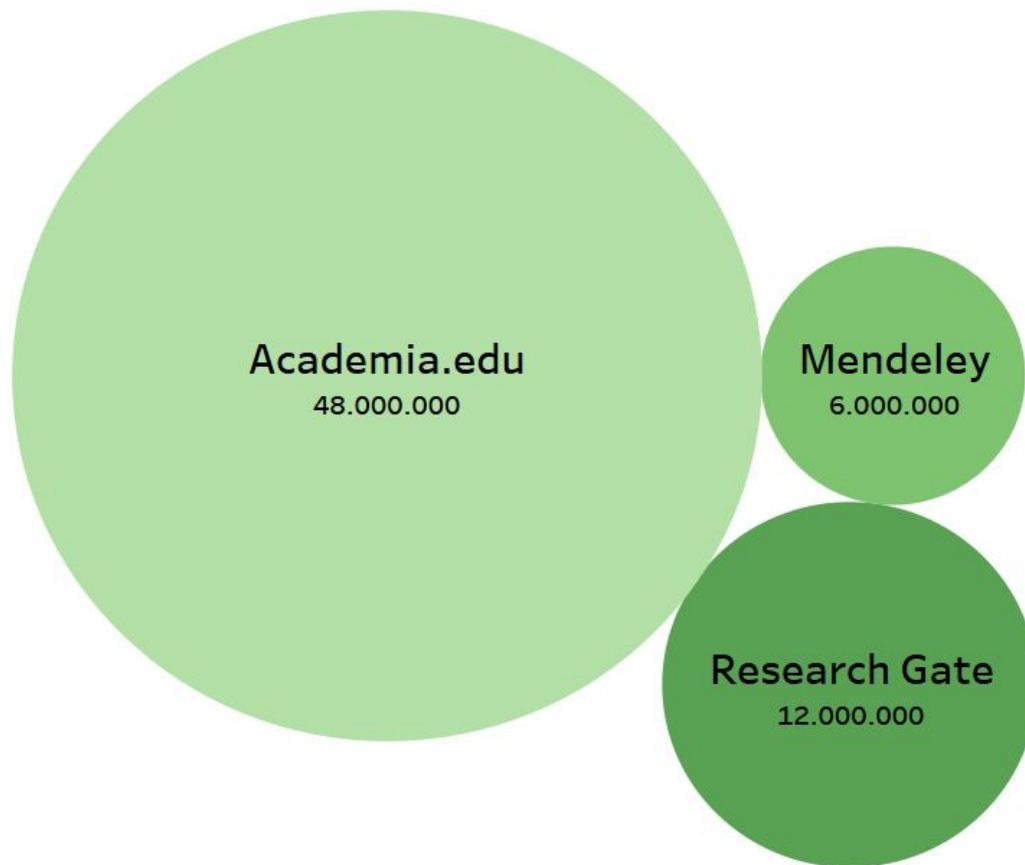
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<input type="checkbox"/>	★	Exploración de procedimientos semiautomáticos para el proceso de indexación en el entorno web Vázquez M (2015)	08/12/16
<input type="checkbox"/>	★	La formació als doctorands com a servei especialitzat de la biblioteca. Una inversió amb gran retorn per a la biblioteca Vázquez M in 14es. Jornades Catalanes d'Informació i Documentació (2016)	08/12/16
<input type="checkbox"/>	★	Interactividad, buscabilidad y visibilidad en cibermedios: sistema de análisis y resultados Linares J, Codina L, Vázquez M, et. al. (2016)	08/12/16
<input type="checkbox"/>	★	Updating controlled vocabularies by analysing query logs Vázquez M, Pedraza-Jiménez R, Codina L, et. al. in Online Information Review (2015)	30/10/15
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<input type="checkbox"/>	★	Implementació d'una eina de metacerca: MetaLib i SFX Vázquez M, Benítez-Juan B, Leg M in BiD : textos universitaris de biblioteconomia i documentació (2009)	16/04/15
<input type="checkbox"/>	★	Formación interactiva en entornos virtuales : una experiencia en screencasting Benítez-Juan B, Vázquez M in 12 Jornades Catalanes d'Informació i Documentació (2010)	16/04/15
<input type="checkbox"/>	★	Keyword Research: mètodes i eines per identificar les paraules clau Vázquez M in BiD: textos universitaris de biblioteconomia i documentació (2012)	16/04/15
<input type="checkbox"/>	★	La Web semántica y las tecnologías del lenguaje humano Vázquez M in Web Semántica y Sistemas de Información Documental (2009)	16/04/15



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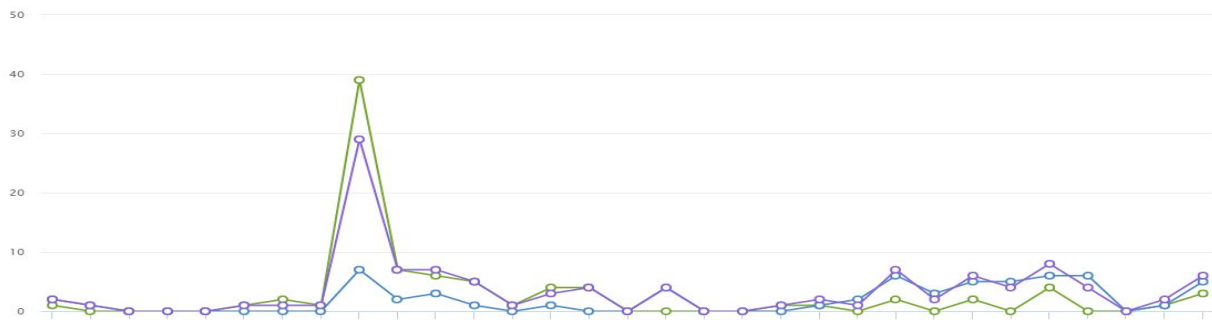
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The Future of Ubiquitous Learning. Learning Designs for Emerging Pedagogies	8	4	0	57	0
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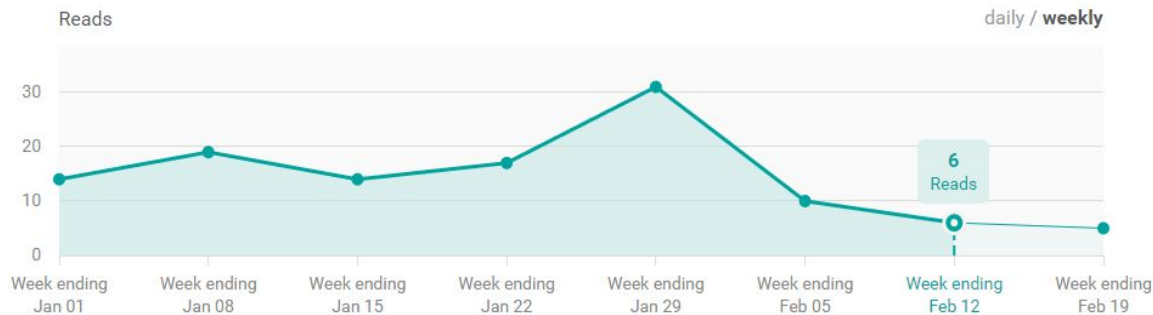
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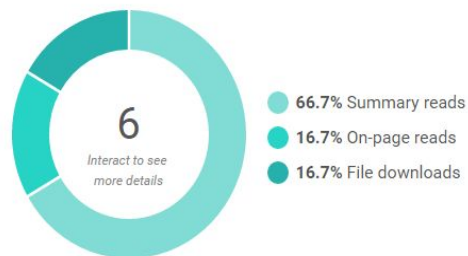
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Mehdi Fallahpour, David Megias

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Articles

Between Lived and Archived Memory: How Digital Archives Can Tell History

Author: Katja Müller

Abstract

Digital archives, as they are set up online by Indian stakeholders, perform the dual task of involving practices of lived memory and storing archival information. They decidedly claim to preserve the past, and they actively engage users as prosumers on the web who interact with the creation and sharing of the digital archives' content. Two Indian digital archives exemplify how this is done successfully. These archives are thus digital spaces that scrutinize the distinct line between lieux de mémoire and milieux de mémoire as a conventional concept of distinguishing history from memory. Yet, at the same time, they rely on ideas of History and memory that reinvent notions of archives as authoritarian voices.

Keywords: digital archives, memory, History, India

DOI: <http://doi.org/10.7238/d.v0i19.3085>

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citation_keywords	digital archives; memory; History; India;
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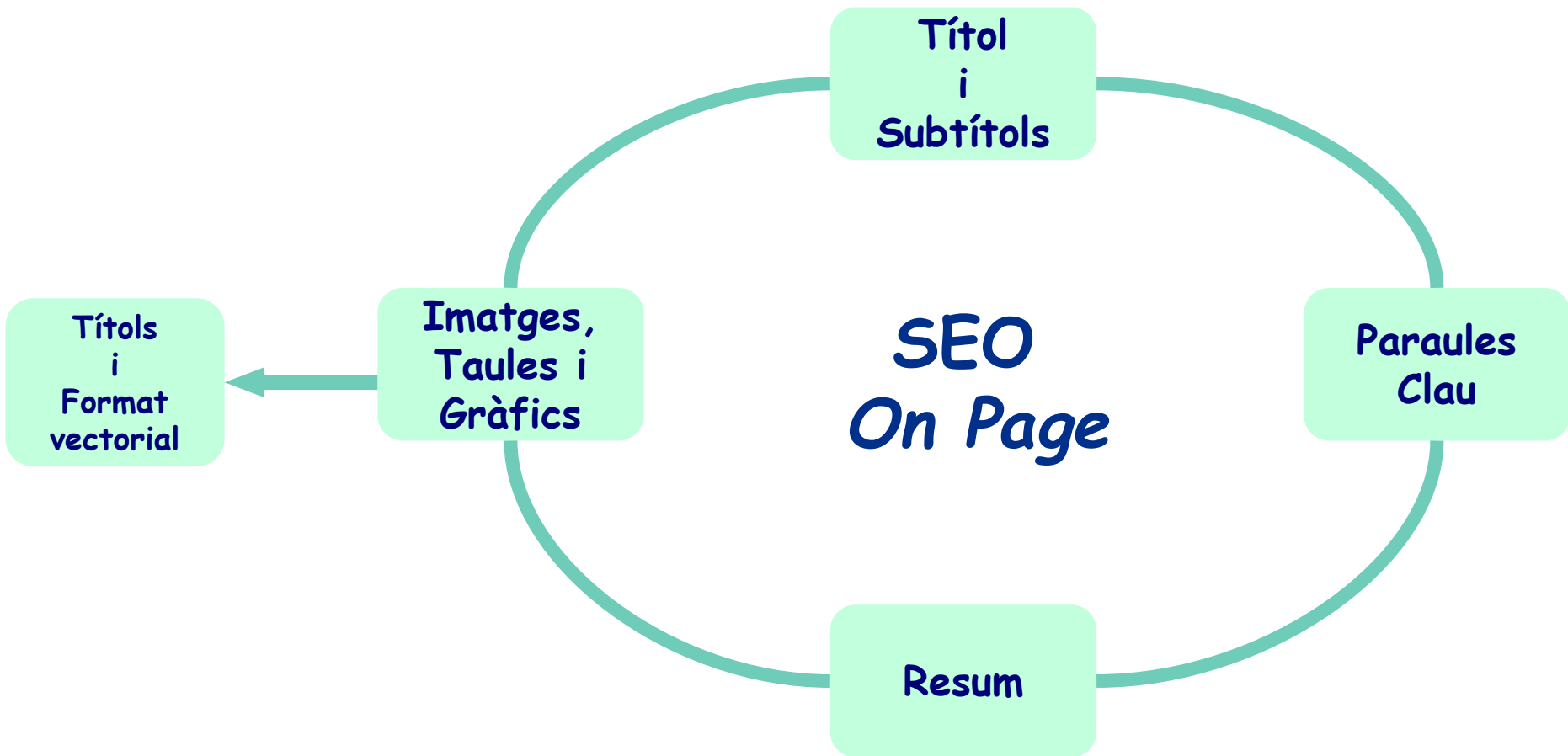
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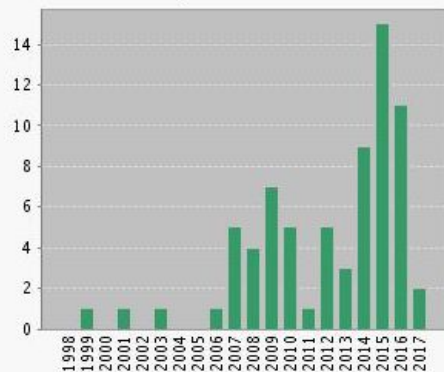
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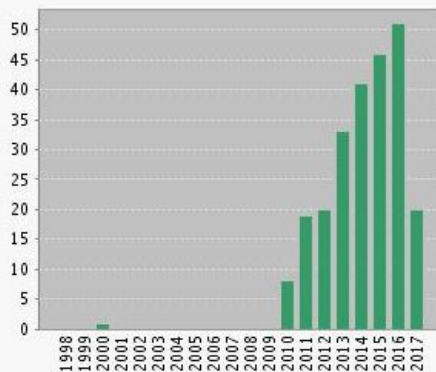
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Artículos en que se cita [?]: 245

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Promedio de citas por elemento [?]: 3.40

h-index [?]: 6

TÍTOL: anàlisi a WoS

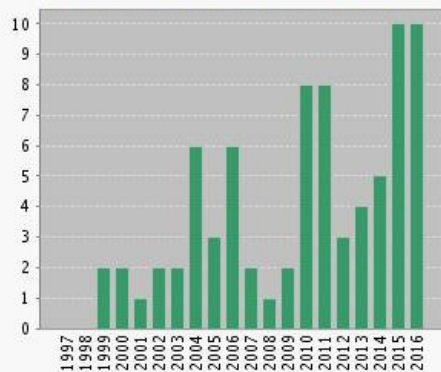
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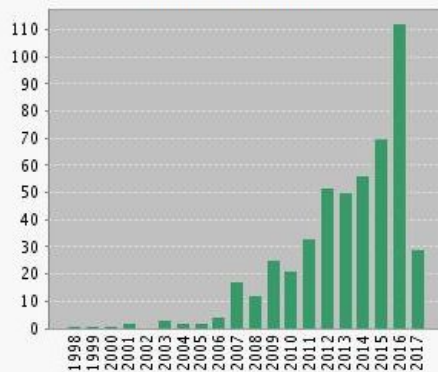
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Artículos en que se cita [?]: 482

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Promedio de citas por elemento [?]: 5.70

h-index [?]: 12

TÍTOL: anàlisi a WoS

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<input type="checkbox"/>	2. What can we learn about ecology and evolution from the fossil record? Por: Jackson, Jeremy B. C.; Erwin, Douglas H. TRENDS IN ECOLOGY & EVOLUTION Volumen: 21 Número: 6 Páginas: 322-328 Fecha de publicación: JUN 2006	6	2	4	7	3	52	4.33
<input type="checkbox"/>	3. Evolutionary ecology of learning: insights from fruit flies Por: Kawecki, Tadeusz J. POPULATION ECOLOGY Volumen: 52 Número: 1 Páginas: 15-25 Fecha de publicación: JAN 2010	8	6	7	9	4	42	5.25
<input type="checkbox"/>	4. Emergent Learning and Learning Ecologies in Web 2.0 Por: Williams, Roy; Karousou, Regina; Mackness, Jenny INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING Volumen: 12 Número: 3 Número especial: SI Páginas: 39-59 Fecha de publicación: 2011	4	4	11	7	1	31	4.43
<input type="checkbox"/>	5. Evolutionary fire ecology: lessons learned from pines Por: Pausas, Juli G. TRENDS IN PLANT SCIENCE Volumen: 20 Número: 5 Páginas: 318-324 Fecha de publicación: MAY 2015	0	0	4	14	3	21	7.00
<input type="checkbox"/>	6. Equitable ecology: collaborative learning for local benefit in Amazonia Por: Shanley, P; Gaia, GR Conferencia: Workshop on Deepening the Basis of Rural Resource Management Ubicación: INT SERV NATL AGR RES, THE HAGUE, NETHERLANDS Fecha: FEB 16-18, 2000 AGRICULTURAL SYSTEMS Volumen: 73 Número: 1 Páginas: 83-97 Número de artículo: PII S0308-521X(01)00101-9 Fecha de publicación: MAY 2002	1	1	0	0	0	16	1.00

Abstract

False Remembering in the **Aged**

Researchers studying human **memory** have increasingly focused on **memory** accuracy in **aging** populations. In this article we briefly review the literature on **memory** accuracy in healthy older adults. The prevailing evidence indicates that, compared to younger adults, older adults exhibit both diminished **memory** accuracy and greater susceptibility to misinformation. In addition, older adults demonstrate high levels of confidence in their **false memories**. We suggest an explanatory framework for the high level of **false memories** observed in older adults, a framework based on the theory that consciously controlled uses of **memory** decline with **age**, making older adults more susceptible to **false memories** that rely on automatic processes. We also point to future research that may remedy such deficits in accuracy.

*This article appears on the first page of results in Google for **false+memory+aged**.*

False Remembering in the Senior Population



Researchers studying human **memory** have increasingly focused on its accuracy in senior populations. In this article we briefly review the literature on such accuracy in healthy older adults. The prevailing evidence indicates that, compared to younger adults, older adults exhibit both diminished accuracy and greater susceptibility to misinformation. In addition, older adults demonstrate high levels of confidence in their **false memories**. We suggest an explanatory framework for the high levels observed in older adults, a framework based on the theory that consciously controlled uses of **memory** decline in later life, making older adults more susceptible to **false memories** that rely on automatic processes. We also point to future research that may remedy such deficits in accuracy.

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A semi-automatic indexing system based on embedded information in HTML documents

Mari Vázquez¹, Rafael Pedraza-Jiménez¹, Lluís Codina¹, Saül Blanco² and Cristófol Rovira¹

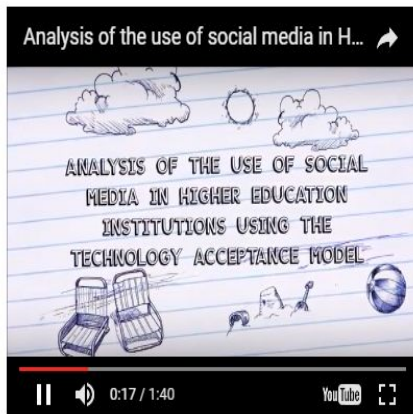
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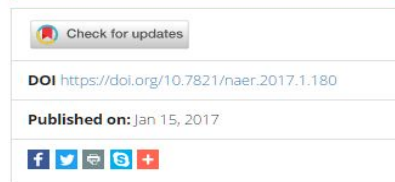
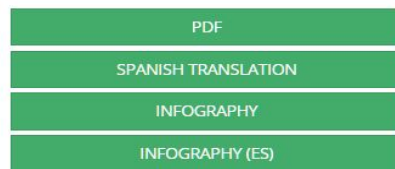
Infografies

Exemples de difusió

Home > Vol 6, No 1 (2017) > García Martínez

Multimedia and Textual Reading Comprehension: Multimed Learning Environment's Enriching Format

Comprensión textual y audiovisual. Medios multimedia como formatos enriquecedores Aprendizaje



MULTIMEDIA AND TEXTUAL READING COMPREHENSION:
MULTIMEDIA AS PERSONAL LEARNING ENVIRONMENT'S ENRICHING FORMAT



Jose Daniel García Martínez
Center for Modern Languages, School of Humanities and Social University (Singapore)
Eduardo Rigo
Psychology Faculty, Balears Islands University (Spain)
Rafael Jiménez
Psychology Faculty, Balears Islands University (Spain)

Abstract

In this article we will discuss part of a piece of research that was Textual learning is opposed to multimedia learning within the (c) Environment) reading tools and strategies. In the research an ar be possible to improve the reading process through multimedia aspects; one evolutionary with six classroom exercises and one Concretely, this article states the number of question mistakes t indicates that there is a better evolution in students that perfor there are not any relevant differences in the final evaluation.

En el presente artículo, se expone parte de una investigación ql de la ESO. Se contrapone la lectura textual a la audiovisual en el estrategias de lectura de los PLE (*Personal Learning Environment*) puede mejorar el proceso lector a través de medios audiovisual dos momentos, uno evolutivo con seis ejercicios de aula y otro i concreto, en este artículo se desarrolla el estudio del número de los estudiantes. Los datos indican que hay una mejor evolución dinámica audiovisual, pero no se observan diferencias significat

Vikipèdia

abril de 2013.

22. † Leyva García, Víctor Hugo; Díaz García, Erika; et. al. (abril de 2013). «La función cognitiva del microcontrolador Arduino en la generación de aprendizaje Robótica (México: Facultad de Ingeniería. UNAM) (5): 6. Consultado el 1 de mayo de 2013.
23. † Cabero, Julio (04/2006). «Bases pedagógicas del e-learning» [PDF](#). *Revista de Universidad y Sociedad del Conocimiento*. Consultado el 27 de junio de 2013.
24. † UNESCO. «Modelo de Simulación de Políticas y Estrategias Educativas (EPSSim)» [PDF](#). Consultado el 24 de abril de 2013.

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Lerga Felip, M., & Aibar Puentes, E. (2015). Guia de bones pràctiques per a l'ús docent de Viquipèdia a la universitat, setembre 2015.

<http://openaccess.uoc.edu/webapps/o2/handle/10609/38241>

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The screenshot shows the 'nature.com blogs' website. The header features the 'nature.com blogs' logo and a search bar. Below the header, there's a navigation bar with 'Nature.com Blogs' and 'Blog' links. The main content area displays the article title 'The story behind the story: Life, hacked' by Colin Sullivan, dated 17 May 2017. The article text discusses the nature of existence and mentions Krystal Claxton. On the right side, there's a sidebar with 'About this blog', 'E-alert' and 'RSS' links, a 'Search' bar, and a 'Categories' list including #NJCE14, #NJCEBoston, #NJCELondon, #NJCESanFrancisco, #ScientistOnTheMove, and others.

Notes de premsa

La UOC i la URV desenvolupen un sistema que oculta automàticament la informació confidencial de documents

Editat per Cristina Aranda Achell el 27/04/17

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La investigadora Montserrat Batet, del grup de recerca KISON de la UOC, i l'investigador David Sánchez, del grup de recerca CRISES-Càtedra UNESCO de Privadesa de Dades de la URV, han dissenyat un sistema que detecta i oculta automàticament la informació confidencial de documents de text. D'aquesta manera, els documents es poden enviar a tercers sense comprometre'n la privacitat i mantenint l'anonimat de les entitats (persones, organitzacions, etc.) a les quals fan referència els documents.



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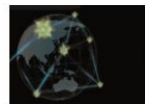
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The screenshot shows the Twitter profile of ETHE journal (@ETHEjournal). The profile header includes the ETHE logo, the name 'ETHE journal', and the handle '@ETHEjournal'. Below this, statistics are listed: 7.552 TWEETS, 2.250 SIGUIENDO, 2.265 SEGUIDORES, and 100 ME GUSTA. The main content area displays a tweet from ETHE journal retweeted by Mark Brown (@mbrownz) 14 hours ago. The tweet is about 'Gamifying education' and includes a link to a Springer article. The link is highlighted with a red box, and a tooltip shows the full URL: 'http://rd.springer.com/article/10.1186/s41239-017-0042-5'. The tweet also includes a thumbnail image of a book cover titled 'Educational Technology in Higher Education'.

ETHE journal @ETHEjournal

TWEETS 7.552 SIGUIENDO 2.250 SEGUIDORES 2.265 ME GUSTA 100

EL PAÍS

Los alumnos españoles están por debajo de la media en conocimie...
El informe Pisa advierte de que uno de cada cuatro alumnos no reúne las competencias más básicas en la materia
politica.elpais.com

ETHE journal retwiteó

Mark Brown @mbrownz · 14 h

Gamifying education: What is known, what is believed and what remains uncertain: a critical review rd.springer.com/article/10.1186/s41239-017-0042-5 #policy_VLF2017

Educational Technology in Higher Education

Gamifying education: what is known, what is believed...
Gamification of education is a developing approach for increasing learners' motivation and engagement by incorporating game design elements in educational en...
rd.springer.com

http://rd.springer.com/article/10.1186/s41239-017-0042-5

Incloure el nombre del DOI a la URL!!

LinkedIn



Mobile Learning Scenarios from a UCD Perspective.

2010 • MobileHCI '10: Proceedings of the 12th international conference on Human computer interaction with mobile devices and services.

REBAQUE-RIVAS, P., Gil-Rodríguez, E.P., Manresa-Mallol, I. (2010) Mobile Learning Scenarios from a UCD Perspective. MobileHCI '10: Proceedings of the 12th international conference on Human computer interaction with mobile devices and services, Lisbon, Portugal, September 7-10, 2010. Pages 389-390 ACM New York, NY, USA.

Coautores



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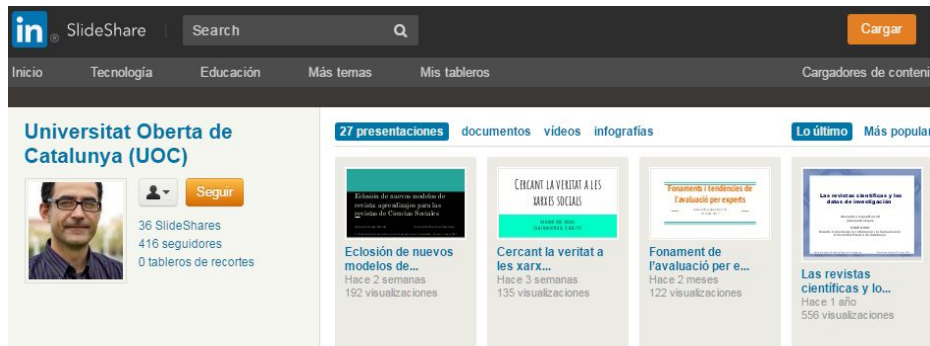
Mobile Learning and Commuting: Contextual Interview and Design of Mobile Scenarios.

2010 • Lecture Notes in Computer Science, Springer Berlin Heidelberg.

- Gil-Rodríguez, E.P., REBAQUE-RIVAS, P. (2010) Mobile Learning and Commuting: Contextual Interview and Design of Mobile Scenarios. In Leitner, G.; Hitz, M.; Holzinger, A. (Eds.), HCI in Work and

Exemples de difusió

Presentacions



Repositori de dades

yahoo_password_frequencies_corpus.tar.gz (130.64 kB)

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Yahoo Password Frequency Corpus

23.12.2015, 22:21 by Joseph Bonnaeu

This dataset includes sanitized password frequency lists collected from Yahoo in May 2011.

For details of the original collection experiment, please see:

Bonnaeu, Joseph. "The science of guessing: analyzing an anonymized corpus of 70 million passwords." IEEE Symposium on Security & Privacy, 2012.
http://www.jbonneau.com/doc/B12-IEEEESP-analyzing_70M_anonymized_passwords.pdf

This data has been modified to preserve differential privacy. For details of this modification, please see:

Jeremiah Blocki, Anupam Datta and Joseph Bonnaeu. "Differentially Private

3862 views 666 downloads 0 citations



CATEGORIES

- Software Engineering
- Computer Engineering
- Applied Computer Science
- Human Information Behaviour
- Computer System Security
- Computer-Human Interaction

KEYWORD(S)

password Computer security

Repositori de software

DevFactoryCH / taxonomy

Watch 8 Star 24 Fork 19

Code Issues 2 Pull requests 1 Projects 0 Wiki Pulse Graphs

Laravel 4/5 package to create Taxonomies

138 commits 5 branches 32 releases 5 contributors MIT

Branch: master New pull request

Create new file Upload files Find file Clone or download

markcameron Updated readme to reflect different versions for laravel 5.0-5.1 and 5.2 Latest commit b0d6799 on May 19 2016

public/js	Removed unused JS file	2 years ago
src	Merge pull request #22 from wdmtech/add-return-to-addterm	a year ago
tests	TEST: updated tests to fix toArray	a year ago
.gitignore	Added build directory to .gitignore	3 years ago
.travis.yml	Removed deprecated --dev for composer install	2 years ago
LICENSE	Added MIT license	3 years ago
README.md	Updated readme to reflect different versions for laravel 5.0-5.1 and 5.2	a year ago
composer.json	COMPOSER: Fixed mockery version to fix build fail	a year ago
phpunit.phar	PHPUnit 3.7 -> 4.3	3 years ago
phpunit.xml	moved	4 years ago

README.md

Incloure'l a la signatura



Exemples de difusió

A screenshot of the KUDOS interface. At the top, there's a navigation bar with 'KUDOS' and a user profile 'Mari Vallez | Menu'. Below this, a three-step process is shown: 1. EXPLAIN (add a plain language explanation), 2. SHARE (share a trackable link), and 3. MEASURE (measure the effects of actions). The main content area shows a publication titled 'Updating controlled vocabularies by analysing query logs' by Mari Vázquez, Rafael Pedraza-Jiménez, Lluís Codina, Saúl Blanco, and Cristófol Rovira. It includes publication details like 'Published in: Online Information Review', 'Publication date: November 2015', 'Publisher: Emerald', and 'DOI: http://dx.doi.org/10.1108/oir-06-2015-0180'. On the right, there are buttons for 'Read Publication', 'Publication Metrics', and 'Unclaim this publication'. At the bottom, there's a navigation bar with 'About', 'Share', 'Metrics', 'Authors', 'Related Publications', and 'Activity Log'. Below this, a section for 'What's it about?' describes the paper's content, and a section for 'Why is it important?' discusses the importance of controlled vocabularies. A sidebar on the right encourages sharing the work to increase views.

Descrivre i compartir

Visibilitat de l'article científic

**Revista científica
i
Identitat digital**

Preparació de l'article

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**Xarxes
professionals**

**Xarxes
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programari**

Cites

**Vídeo
resum**

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premsa**

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Descàrregues

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**Blocs
divulgació
científica**

**Llistes de
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**Distribució
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perfil**

Mencions

- ✓ Conèixer lectors i investigadors interessats en la nostra recerca
- ✓ Establir col.laboracions externes
- ✓ Conèixer l'impacte de la difusió realitzada
- ✓ Definir estratègia de difusió
- ✓ Conèixer les cites rebudes

Crear alertes

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académico

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My Tools Search History Marked List



Sort by: Publication Date -- newest to oldest

Page 1 of 1

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☐ 1. **A semi-automatic indexing system based on embedded information in HTML documents**
By: Vallez, Mari; Pedraza-Jimenez, Rafael; Codina, Lluís, et al.
LIBRARY HI TECH Volume: 33 Issue: 2 Pages: 195-210 Published: 2015

  View Abstract

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Analyze Results
Create Citation Report

Times Cited: 1
(from All Databases)

Usage Count

- ✓ Nous paradigmes al món de la comunicació:
 - Nou format d'article
 - Article vs Revista
 - Megajournals: ex. PLoS One
- ✓ Importància de l'impacte social
- ✓ Necessitat de definir una estratègia de difusió de la nostra recerca

Visibilitat de l'article científic

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				Gràfics	Taules		Imatges			
Repositoris	Xarxes socials acadèmiques	Xarxes professionals	Xarxes socials	Vikipèdia	Dades i programari	Difusió	Cites			Mètriques
Video resum	Infografies	Presentacions	Congressos	Xerrades	Notes de premsa		Índex H	Descàrregues		
Blocs personals	Blocs divulgació científica	Llistes de discussió	Incloure article a la signatura	Distribució article	Plataformes dels editors		Consultes perfil	Mencions		

- ✓ Beel, J., Gipp, B., Wilde, E., 2009. Academic Search Engine Optimization (aseo) Optimizing Scholarly Literature for Google Scholar & Co. *Journal of scholarly publishing* 41, 176–190.
- ✓ Martín-Martín, A., Orduña-Malea, E., Ayllon, J. M., & López-Cózar, E. D. (2016). The counting house: measuring those who count. Presence of Bibliometrics, Scientometrics, Informetrics, Webometrics and Altmetrics in the Google Scholar Citations, ResearcherID, ResearchGate, Mendeley & Twitter. *arXiv preprint arXiv:1602.02412*.
- ✓ Schnitzler, K., Davies, N., Ross, F., & Harris, R. (2016). Using Twitter™ to drive research impact: a discussion of strategies, opportunities and challenges. *International journal of nursing studies*, 59, 15-26.
- ✓ [17 Advanced Methods for Promoting Your New Piece of Content](#) - Kissmetrics Blog






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